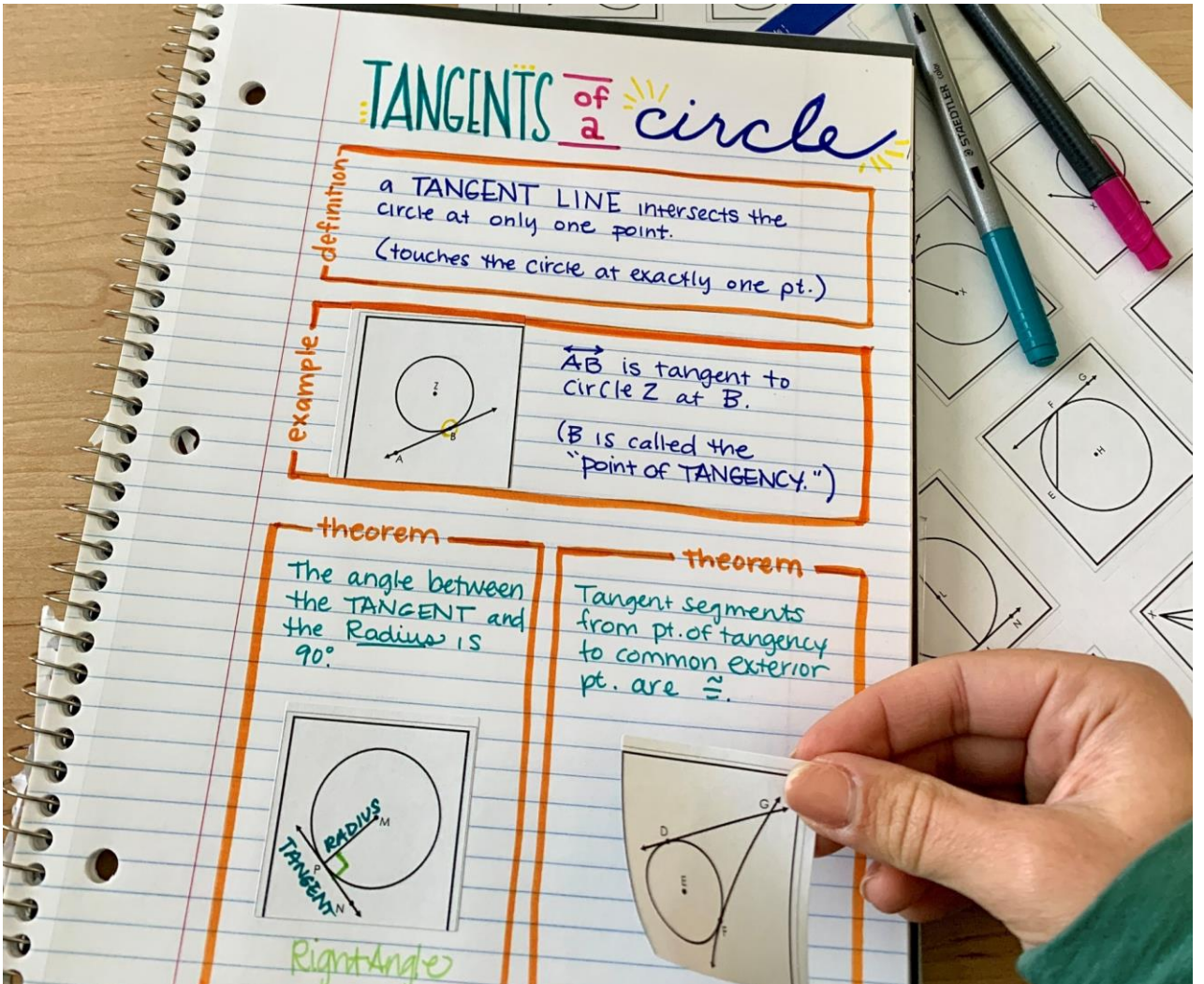
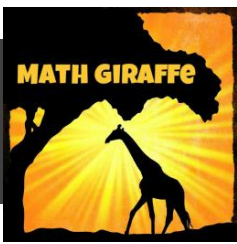


Sticker Templates Circle Diagrams: Tangents





Using the Stickers



Print pages 5-6 on [Avery labels #22816](#) (This is an affiliate link for the correct label size.) Once you have printed these templates (pages 5-6) onto the label paper, distribute a set to each student. They can use these all throughout the unit on tangents.

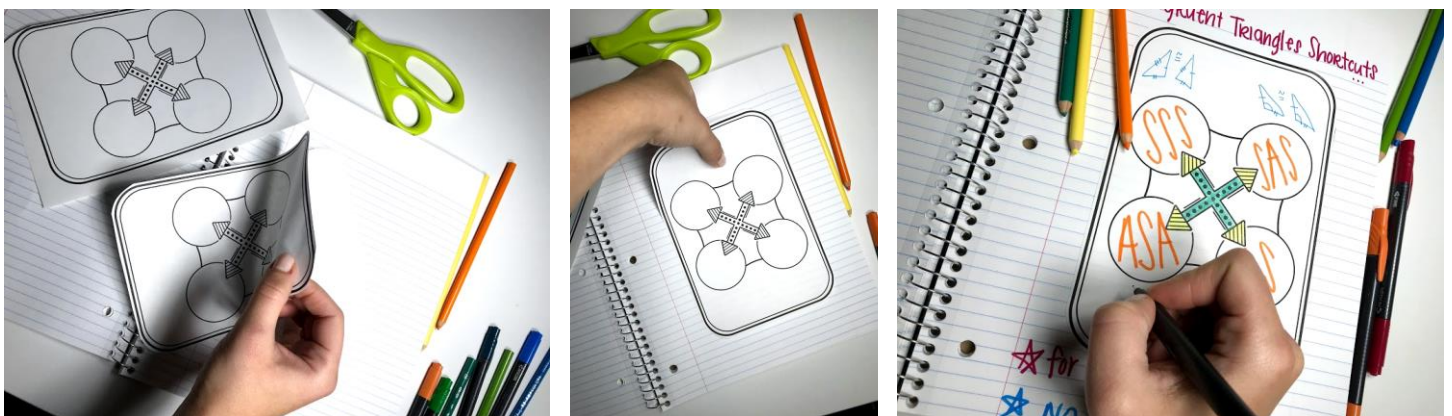
There are plenty of diagrams included, so you can use a few when you first introduce tangent lines and more when students are ready to try some practice problems.

When you give notes on circles and tangents, have students stick each diagram into their notebook in the appropriate section as you work through examples.

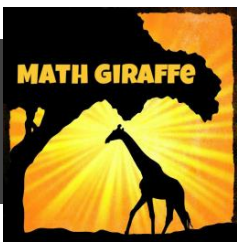
You can also use these in other ways. You can even print just one set for yourself, and use them to build a quiz, then photocopy it!

Some diagrams will offer simpler examples, and some are more complicated and can be used when you are ready to practice problems that are less obvious and require incorporating other properties.

Some of the diagrams can be used for proofs as well. These offer a convenient way for students to all stick the same diagram right into their notes, then work through whatever details or example you offer to go along with them.

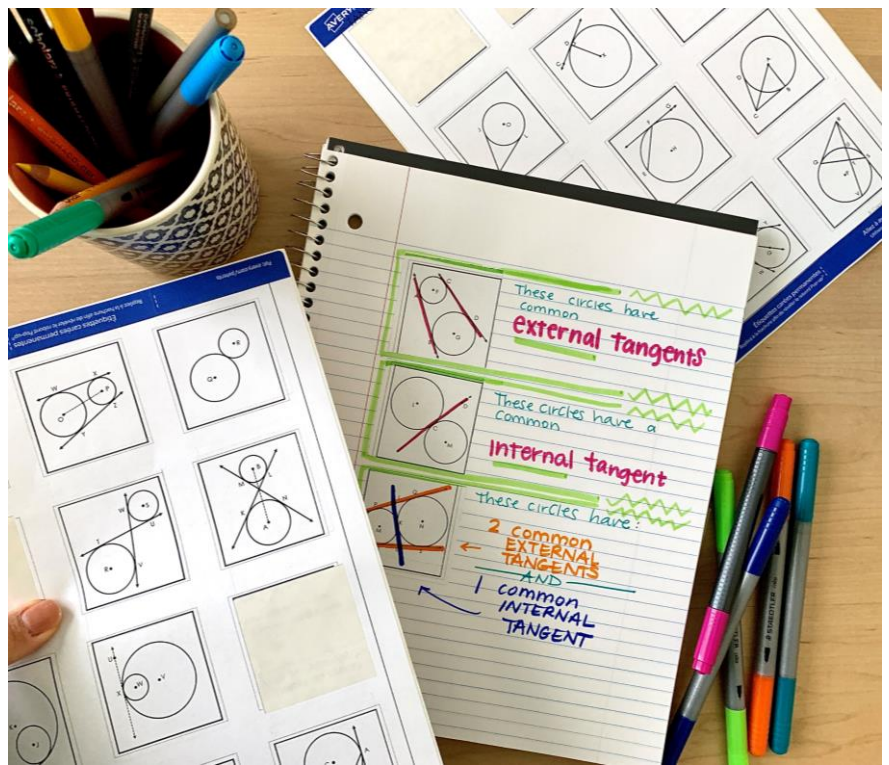
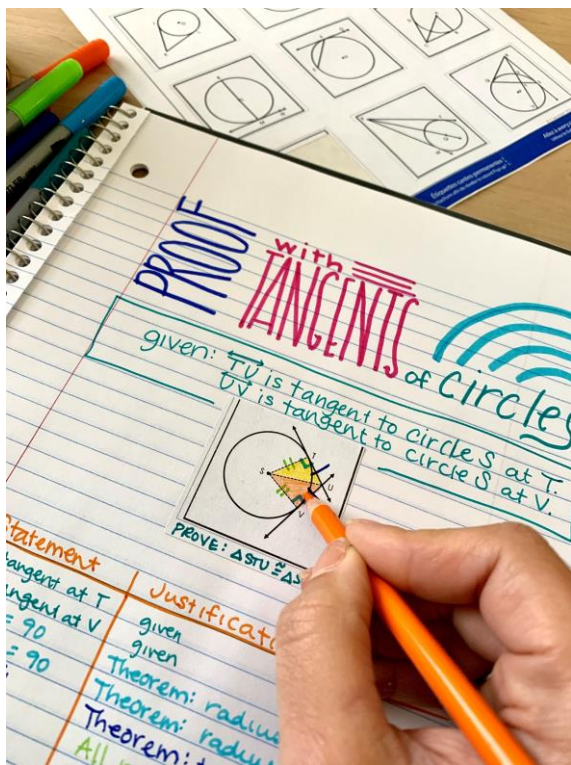


If you like these interactive diagrams, you may also want to try [this set of graphic organizers](#). They can be printed on regular paper, or on sticker paper to offer the same type of interactive notebook experience.

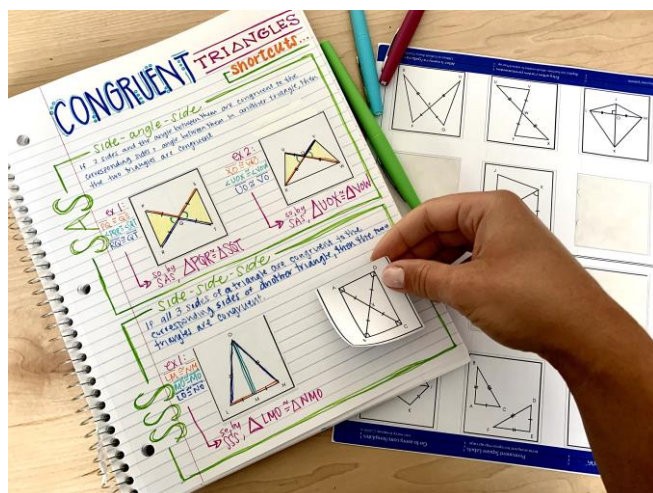


Using the Stickers

Students can color code, mark up the diagrams, and add notes around them easily.



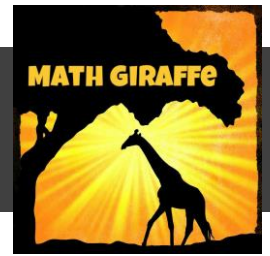
Use stickers to make notebooks interactive, visual, and more efficient!



For more **free** sticker templates that you can use in math notebooks (including the congruent triangles set shown above), get the **Free Toolkit**:

<https://www.mathgiraffe.com/blog/free-toolkit-teaching-math-with-creativity>

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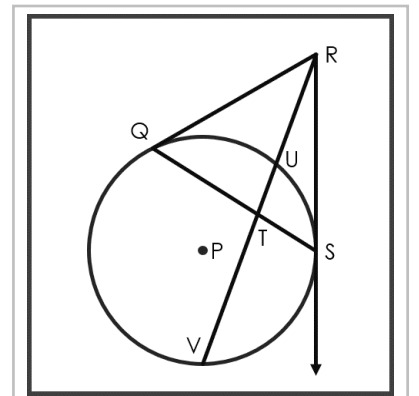
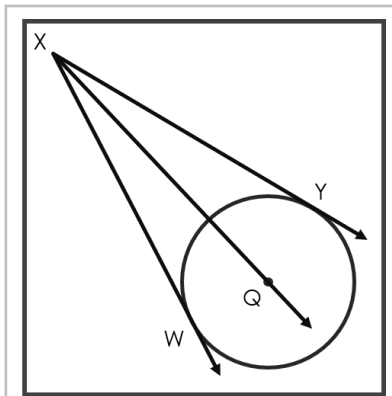
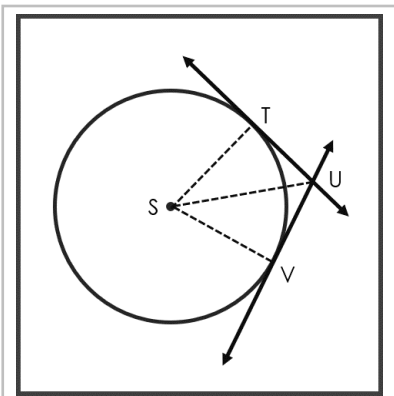
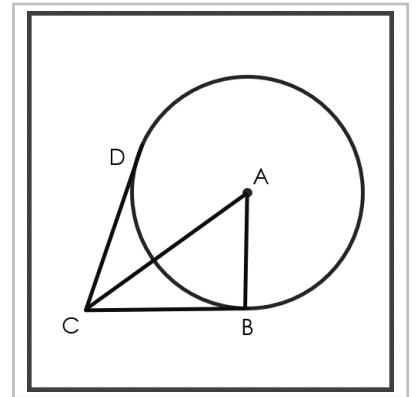
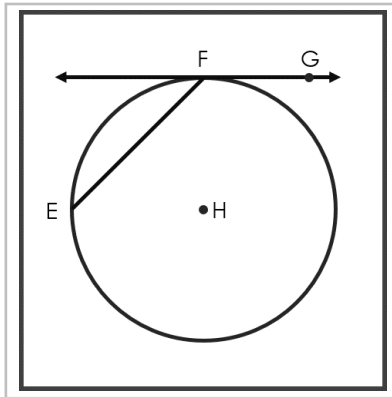
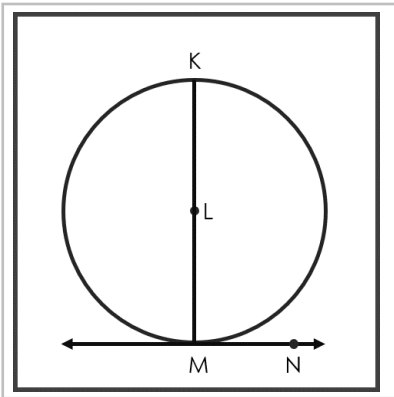
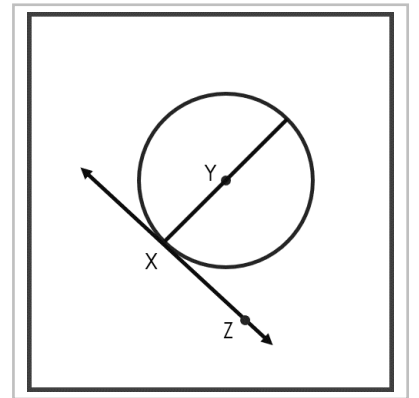
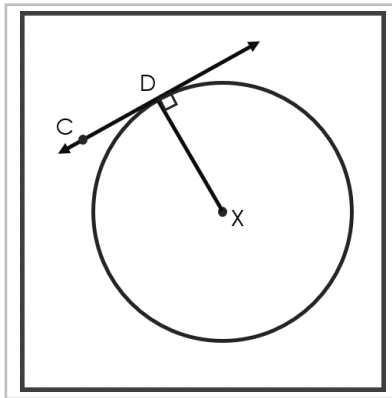
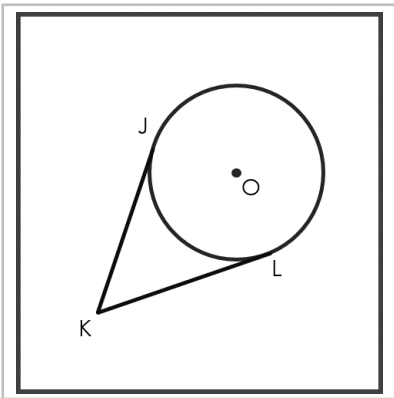
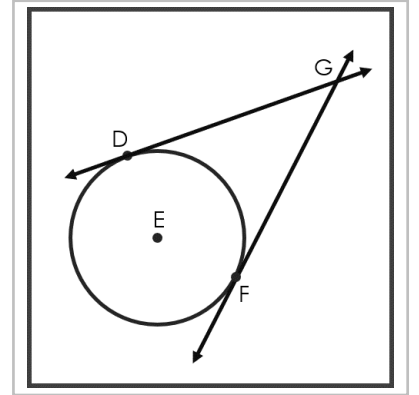
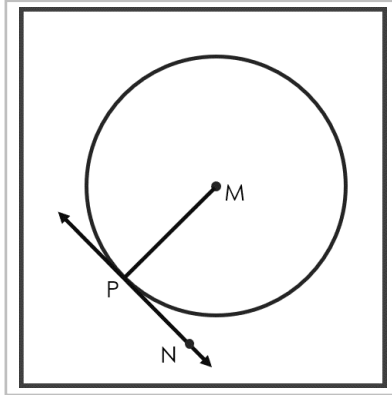
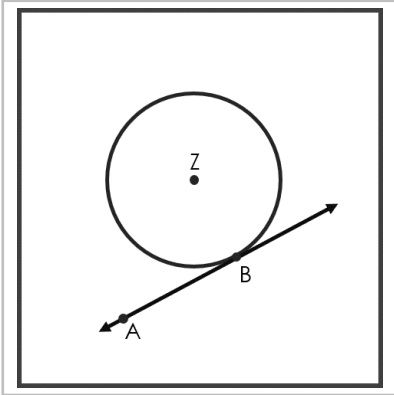
I hope that you and your students enjoy this!

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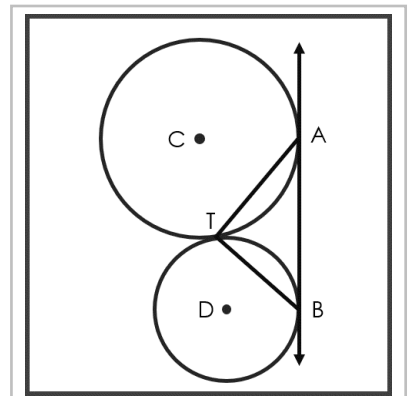
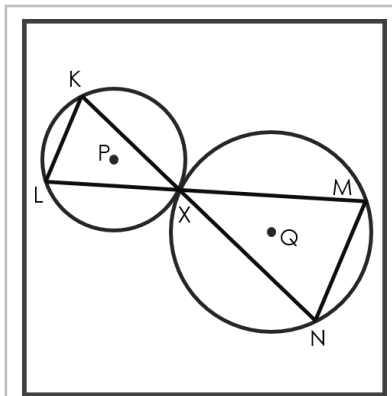
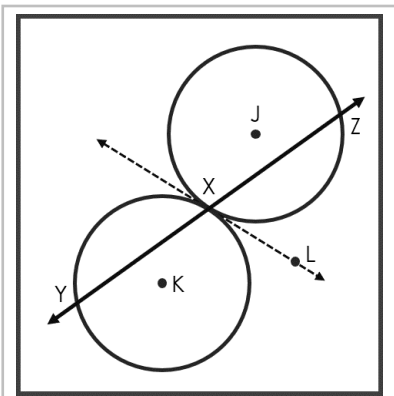
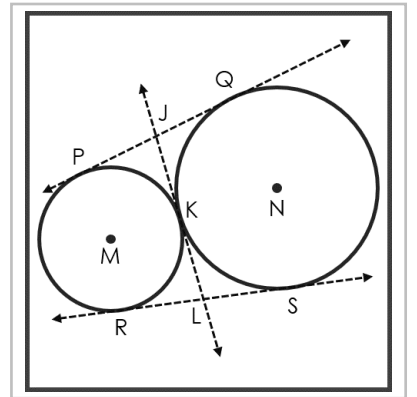
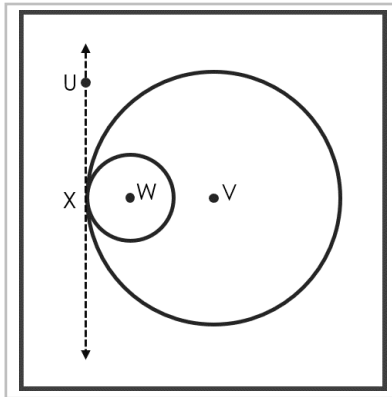
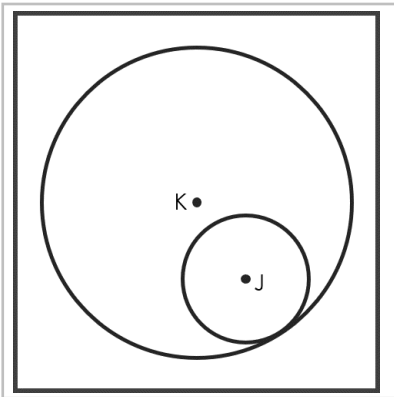
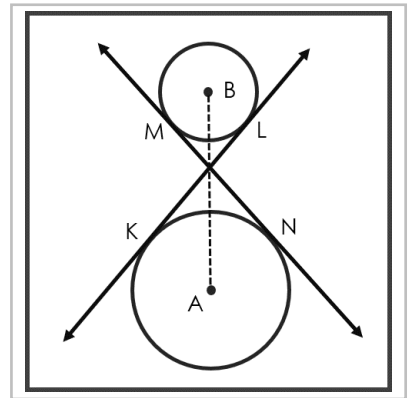
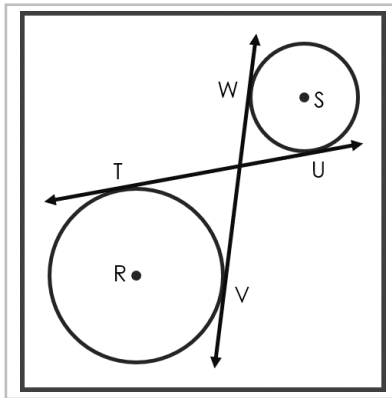
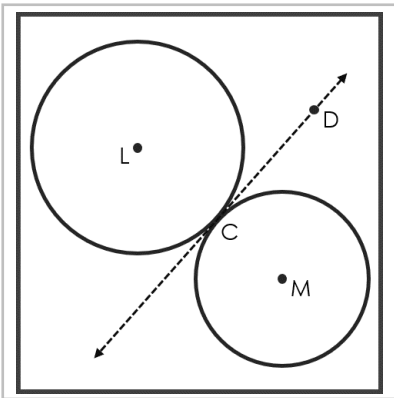
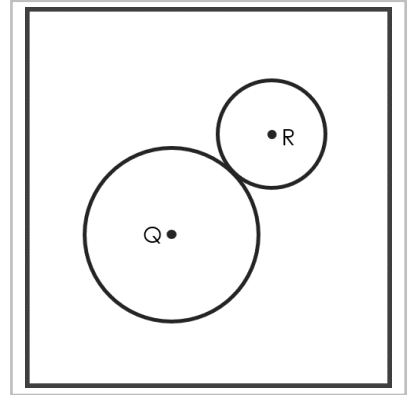
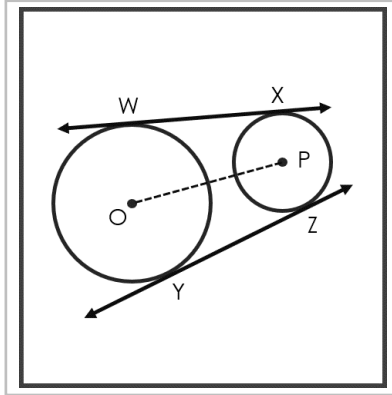
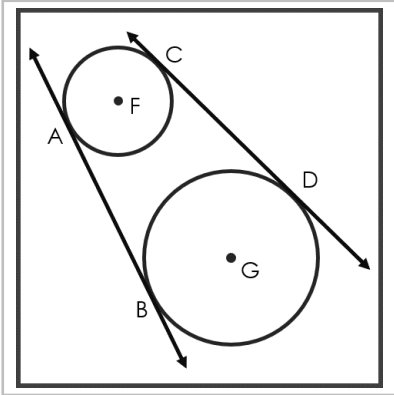
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