To Grade or Not to Grade?

Should I grade this?

Start Here

Did they get a chance to ask questions yet?

YES → **Do you already have a grade for this standard/lesson?**

NO → **Is this their first attempt practicing this concept?**

Did they get a chance to ask questions yet? — NO

Is this their first attempt practicing this concept? — YES

NO → **Do you already have a grade for this standard/lesson?** — NO →

Will their motivation be impacted if they notice that you did not grade this?

Do you already have a grade for this standard/lesson? — YES

Did they already get a chance to ask more questions AFTER trying a few examples on their own / independently?

Is this their first attempt practicing this concept? — NO

Do you have time to grade this in the next 2 days?

Would it take more than 5 minutes per student to grade the stack?

NO — **Will their motivation be impacted if they notice that you did not grade this?**

YES →

Did they already get a chance to ask more questions AFTER trying a few examples on their own / independently? — YES

Did they already get a chance to ask more questions AFTER trying a few examples on their own / independently? — NO

Do you have time to grade this in the next 2 days? — NO

Did you tell students they would get it back soon?

Would it take more than 5 minutes per student to grade the stack? — YES

Will their motivation be impacted if they notice that you did not grade this? — NO

YES, go ahead and grade!

Did you tell students they would get it back soon? — YES

NO, spend that time somewhere else!

Do you have time to grade this in the next 2 days? — YES

Do the students need you to take it for a grade for them to take things seriously right now?

YES → **YES, go ahead and grade!**

Did you tell students they would get it back soon? — NO

YES → **NO, spend that time somewhere else!**

Were any of your students scrambling to finish / unable to complete it despite trying their best?

NO →